ACT II Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RL.9-10.3- Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.**

**Directions:** As you view Act II, use your textbook to complete the following questions about character.

How do Romeo and Juliet develop over the course of Act I and Act II? Complete the chart below to answer the question.

|  |  |  |
| --- | --- | --- |
| **ROMEO** | **ACT I**  Character Trait:  Sensitive (Falls in and out of love easily)  Evidence:  “Did my heart love till now? Forswear it, sight! For I ne’er saw true beauty till this night.” | **ACT II**  Character Trait:  Evidence: |
| **JULIET** | **ACT I**  Character Trait:  Obedient (Does what her parents tell her to do)  Evidence: | **ACT II**  Character Trait:  Evidence: |

What character trait applies to both Romeo and Juliet in Act II?

Trait:

Evidence:

Use the ACE method to respond to the following questions:

1. What motivates Tybalt to send Romeo a letter?
2. What motivates Friar Lawrence to help Romeo with his request?